Art Fund_ 2 the audience agency

The Wild Escape: Evaluation Executive Summary

January 2024



Led by

Art Fund_



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FOYLE FOUNDATION

and a group of generous individuals and trusts

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Henri Matisse, *The Snail*, 1953, Tate Modern, London © Succession Henri Matisse/DACS 2023. Children parade their artworks inspired by *The Snai*l at Tate Modern as part of The Wild Escape ahead of Earth Day on Saturday 22 April. © Rachel Adams/PA





Introduction

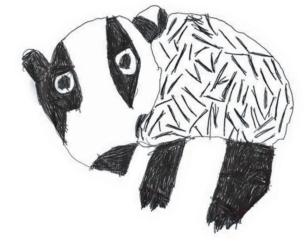
The Wild Escape, led by Art Fund, was a creative project for young people focussing on UK biodiversity loss. In the largest ever collaboration between UK museums, a total of 530 museums, galleries and historic houses together enabled over 103,000 young people to participate in The Wild Escape. In total, the project reached over 1.1 million museum visitors, 16.9 million online, with a wider reach of over 50 million people through media and outdoor media coverage.

The project was designed to support museums to reconnect with schools, young people and families post-pandemic and to reach new digital audiences. Inspired by the animals found in artworks and objects throughout the UK's diverse collections, young people were invited to choose their favourite creature, research its natural habitat and, through the power of art, 'release' their creatures back into the wild. Their creations featured in museum displays, classrooms, online platforms, social media, and in a special collective digital artwork.

The Wild Escape, which ran throughout 2023, was inspired by the BBC's Wild Isles, and delivered with partners including WWF, RSPB, National Trust, English Heritage, and the BAFTA award-winning games studio PRELOADED. It brought schools back into museums and gave young people creative inspiration as well as learning tools to understand biodiversity issues, with specially created teaching resources across art and design, storytelling, science and digital. 343 artists around the UK worked with young people to help them develop their creative skills. On Earth Day, The Wild Escape trended on social media, when the animals 'escaped' onto social media platforms, to the interactive digital artwork (the Wild World), onto digital poster sites UK-wide and to exhibitions and displays in their local museums, galleries, historic houses, schools, communities and online.

The Audience Agency have undertaken a data-driven mixed methodology approach to the collection of evaluation data for The Wild Escape. This combined qualitative research and community consultation methods with quantitative data-gathering through the use of e-surveys and monitoring forms. The evaluation sample contains data submitted by 149 museums, galleries, and historic sites. The sample responses may be taken as strongly indicative of the experience and outcomes for all participating museums, galleries, and historic sites, with a margin of error of +7%.

A project on the scale and with the ambition of The Wild Escape could not have been realised without extraordinary supporters and champions. Arts Council England, as lead supporter, committed their largest ever Lottery grant to a museums project. Bloomberg Philanthropies support helped to bring the Wild World to life and the project to audiences through Bloomberg Connects. The Foyle Foundation funded sustainability and carbon literacy training for museums taking part, and the Kusuma Trust backed activities taking place in London. Alongside these major contributions, a large group of generous individuals and trusts played a vital role in making the project possible. Art Fund and project partners are extremely grateful to them all.



Art Fund

The Wild Escape in numbers

103,000 1.1m

young people participated in workshops

visitor reach

530

museums, galleries and historic houses

279,746

views of artist films across BBC Bitesize and YouTube

169m social media reach



artworks in the collective digital Wild World, with many more in gallery displays, classrooms and homes across the UK



Introduction: The Wild Escape in numbers



343

artists involved

12.1m

reach of out-of-home displays

Collective creative action

530 museums, galleries and historic houses across the UK collaborated to invite young people ages 7-11 to explore their collections, find animals in artworks and objects, learn about them and then create an artwork featuring their own creature to 'escape' into an imaginary Wild World.

The artworks of these creatures, representing the hopes of young people for the future of nature and biodiversity, were celebrated in collective creative action across participating organisations and online, including on social media where the project trended on Earth Day (22 April), and in an interactive, collective digital artwork, the Wild World, created by digital innovators PRELOADED.

Activities continued through the summer term, including collaborations with Great Big Green Week and Schools for Nature, and a host of legacy activities in participating organisations.

Art Fund's decision to lead this mass-participation project came from research findings with teachers (New research published into what teachers want from museums) and museum directors (Looking ahead: Insights from our museum directors' research), identifying a shared ambition to re-engage with schools and younger visitors post-pandemic, and also identifying significant barriers facing teachers in finding the information and support they need to engage with their local collections.



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UK-wide partnerships

The alignment with BBC Wild Isles – a once-in-a-generation documentary series narrated by David Attenborough about nature in the UK – further refined the idea to root the project in the landscapes and creatures of the UK, allowing museums to connect their collection to their outdoor spaces and local environment.

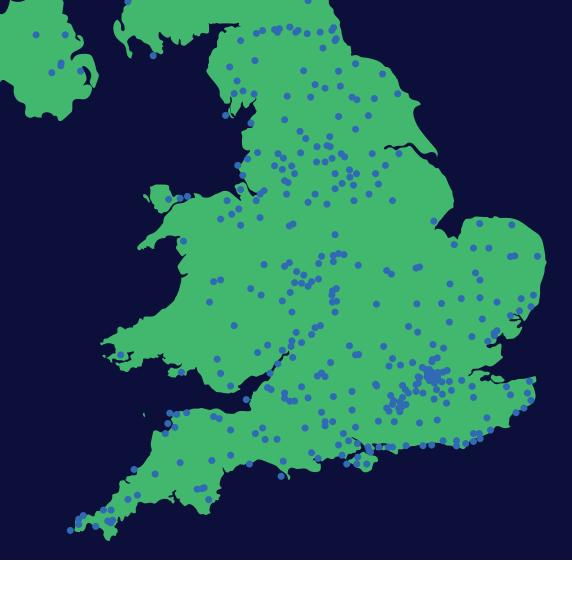
The Wild Escape encouraged participating organisations to engage in ways that reflected their collection and existing programme, creating a rich variety in the type of activity that followed the central theme.

Art Fund offered direct funding delivered through the Museum Development UK (MDUK) network, as well as centralised resources, peer learning opportunities, toolkits, media reach and a digital platform for sharing creatures made by young people. By coming together, the participating organisations had an opportunity to take part in a UK-wide campaign, share skills and knowledge, access resources and connect to Art Fund's wider network.

Art Fund worked with the BBC, WWF-UK, RSPB, National Trust, English Heritage and National Trust for Scotland, who in turn recruited local and national partners with expertise in nature as well as creativity.



530 participating organisations across the UK



Creativity

With young people at the creative centre of the project, The Wild Escape was supported and inspired by over 340 artists, creative practitioners and educators, making artworks, facilitating workshops and creative sessions, supporting museums and being key advocates in the campaign for championing the UK's collections.

A wide range of artists supported the project by contributing their own artwork, including Nicola Bealing, Rana Begum, Chila Kumari Burman, Monster Chetwynd, Jeremy Deller, Es Devlin, Brian Eno, Angela Palmer, Heather Phillipson, Chris Riddell, Yinka Shonibare, Bob and Roberta Smith, Mitra Tabrizian, Clare Twomey, and Mark Wallinger, each of whom contributed a creature that can be seen alongside creatures by children in the Wild World.

The Wild World was the most visible of the digital innovations in the project, and won a prestigious European Digital Lovie Award, which recognises excellence in the fields of culture, technology and business, celebrating digital initiatives from across Europe. The Wild Escape gained this award in recognition of its connectivity, and as 'a remarkable solution to address inequity, habitat and wildlife loss, accessibility, overproduction, and beyond... moulding a better digital future with inventive, fresh and innovative ideas.'

Digital platforms provided unifying stages throughout the project, connecting a hugely diverse group of organisations to amplify each other as well as their own activity. The digital communications campaigns and the digital, collective artwork created a focus for activities on Earth Day and a resource for creative activities and programmes throughout the summer of 2023.



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About the participating museums

located in Arts Council In the second Places, exceeding the target of 25%

have 15 or fewer paid staff. 51% These small organisations placed a high value on template resources, centralised support and being part of a large, **UK-wide project**

31%

have an annual footfall of over 100,000 visitors

47%

have an annual footfall of between 10,000-100,000 visitors

34%

Wellen Mulle

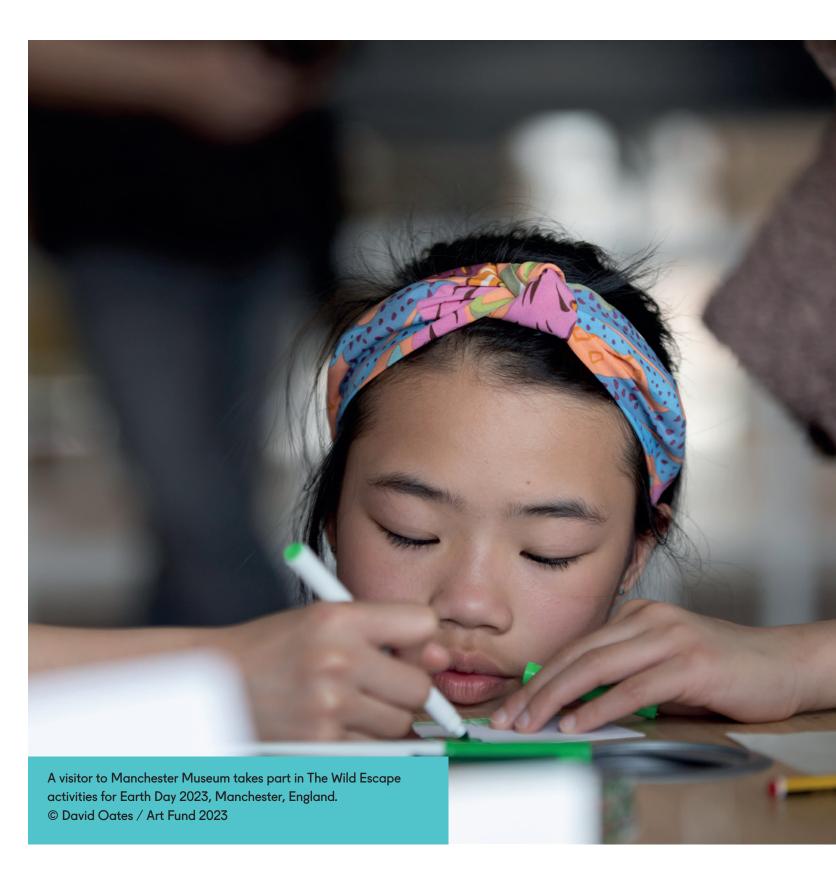
in rural locations



in urban locations

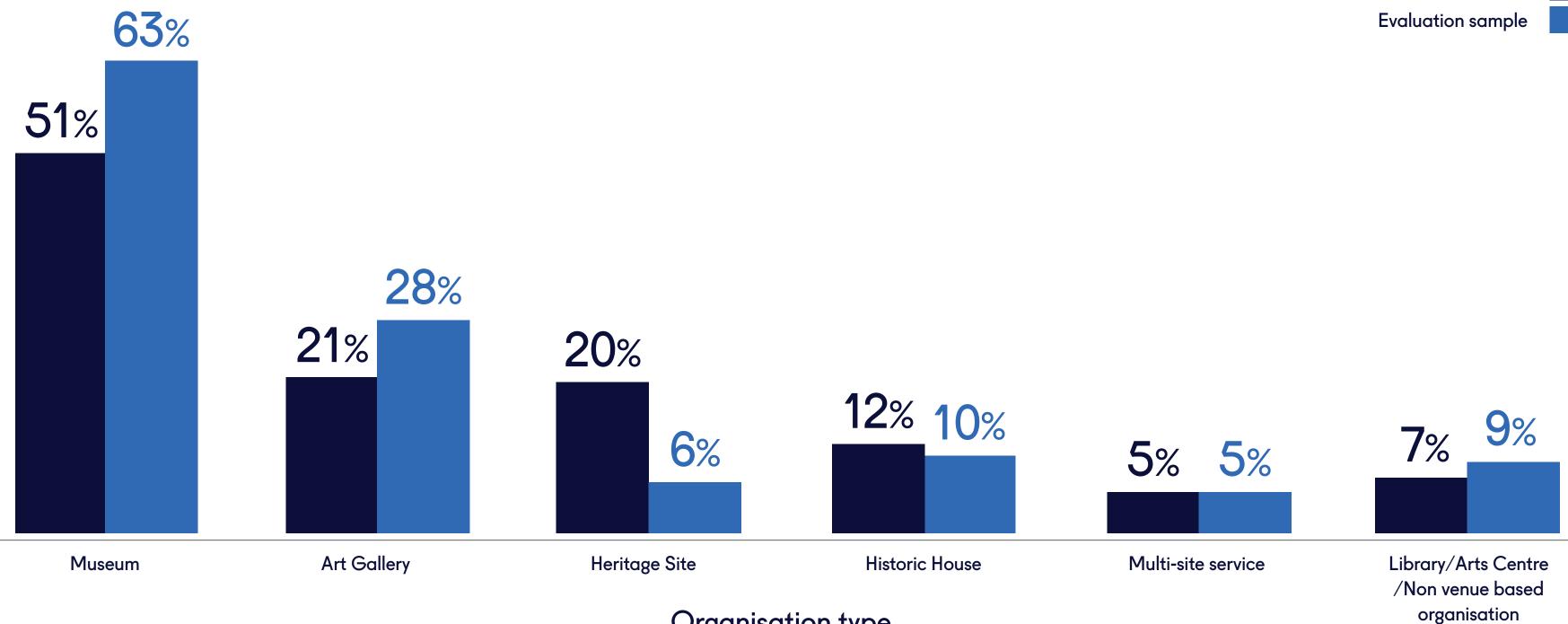


have an annual footfall of under 10,000 visitors



Participating museums* by type and evaluation sample

*530 museums, galleries, heritage sites and houses, collections and other organisations are described as "museums" throughout this summary.



Organisation type

All participating museums



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Programme aims & outcomes

One of a series of five boards featuring comic strips by children at local primary schools, inspired by the collection at the Horniman Museum and Gardens. Artist Giulia Casarotto ran workshops where pupils learned about creatures and the threats they face from climate change, and created storylines that saw the animals escape outdoors. © Horniman Museum and Gardens





The Wild Escape: Evaluation

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Wider audiences

AIM: The Wild Escape aimed to encourage a wide range of young people to engage with museums and their collections, through their schools and families, reigniting and creating relationships eroded by the pandemic and austerity, and amplifying the museum offer to teachers, parents and carers, including the high standard of experiences available.

The evaluation has found that The Wild Escape brought a wider demographic of visitors to museums over the Earth Day weekend, which was the focal point for many museums. 33% of families said they were first-time visitors, and 77% said their experience made them more likely to visit a museum in the next 12 months. 40% of visitors belonged to lower engaged Audience Spectrum segments, which is significantly higher than the 22% seen in the 2022/23 benchmark.

The aim of the project to reach young people inevitably changed the profile of museum visitors as well, with 74% aged under 45, which is significantly higher than is seen in the 2022/23 museum visitor benchmark (where only 39% of visitors are under 45).

Museums were free to focus on schools or family audiences, or both. 73% chose to offer activities to primary schools, which shows a continued commitment from museums to connect and reconnect with schools as a way to engage with school age children who may otherwise not have an opportunity to visit.

Impact on museums



 \mathbf{Q} the audience agency

- had achieved their aim to reconnect or build relationships
- with schools
- had achieved their aim of reaching families and young people who are currently underrepresented in their audiences
- worked with schools that were new to them

Impact on schools



of teachers are planning to visit the museum again.

of schools that engaged with The Wild Escape were engaging with that museum for the first time

Creativity

AIM: to celebrate the role of living artists and creative practitioners and educators in the museum sector, and the potential and breadth of creative encounters in museums across the UK for young visitors.

Artworks were produced by young people through a number of routes: creative activities, using the learning tools produced by Art Fund and partners, activities led by RSPB and WWF-UK and through the activity showcasing artworks on social media, on the Wild World, in press, media, partners' digital platforms, and through physical programmes in museums, galleries, heritage sites and national poster campaigns.

The total number of artworks that 'escaped' to the Wild World was 6,734. Given that over 100,000 young people took part in workshops, we know that many more creatures 'escaped' into varied scenarios including gallery displays, classrooms, online platforms, social media and fridges at home.

The Wild Escape encouraged teachers to use creative methods in their teaching, with 88% of the teachers indicating they felt more confident doing so as a result of their Wild Escape workshop.

Young people developed new skills, with 92% of teachers agreeing or strongly agreeing that their pupils had developed new skills as a result of their Wild Escape workshop.

It also developed creative and artistic skills amongst participating museums, galleries and historic houses, with 72% of respondents agreeing or strongly agreeing that they have developed new creative or artistic skills as a result of their Wild Escape project.



Art Fund_

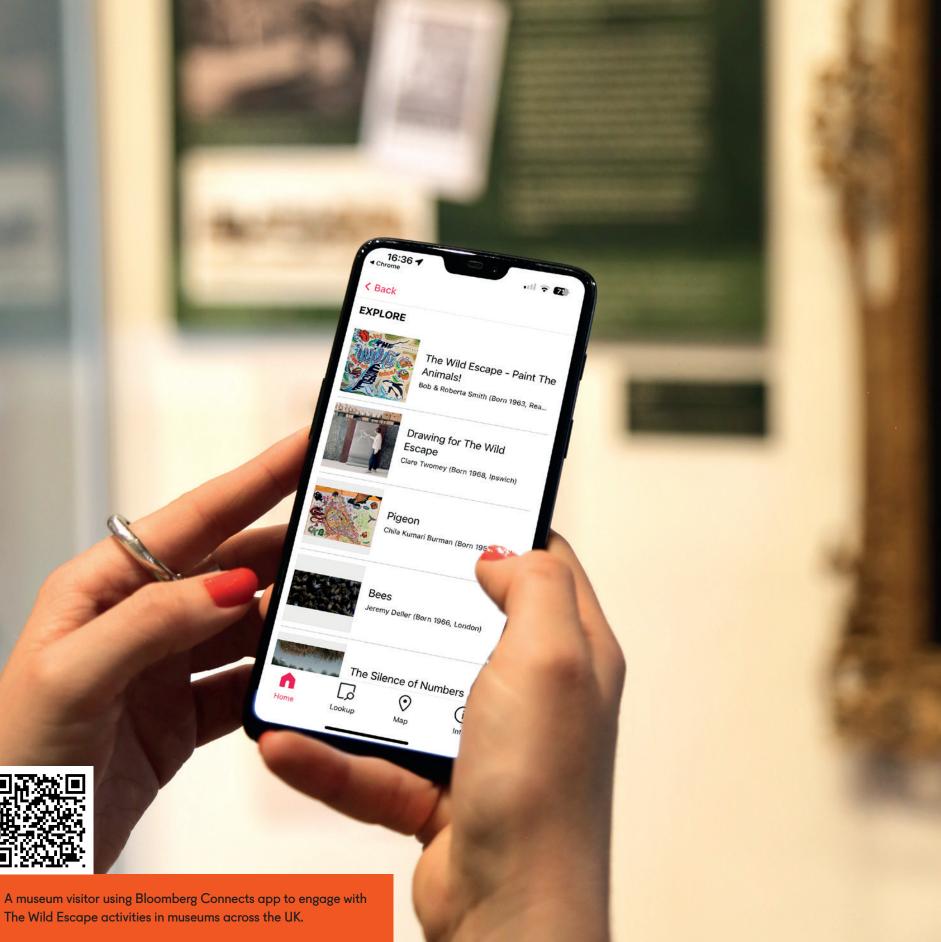
The flexibility of the grants programme helped museums to create bespoke projects with activities that were tailored to the needs of young people and relevance to their own collections and landscape.

Museums were enabled to invite artists to participate. These activations created and developed skills, peer learning and support, increasing ambition and capacity to work with artists in ways that opened up their collections to visitors. Art Fund commissioned artists to create their own artworks in response to nature in their local or favourite museum, to inspire and generate interest in the project, as well as films following a range of artists visiting museums and talking about the strong influence of these collections on their work.

Strong legacies of this activity are already emerging. For example, Heather Phillipson's Dream Land film, commissioned for Art Night in collaboration with BBC Archives and Art Fund, has been acquired by McManus: Dundee's Museum & Art Gallery.

A partnership with **Bloomberg Philanthropies** and their Bloomberg Connects app amplified the project and helped to encourage more visitors to learn about wildlife and biodiversity through museum collections. A special The Wild Escape guide on the app – which showcases content from more than 300 museums and connects people with art and culture at any time, from anywhere – acted as a central, inspiring hub including artist interviews and newly created artworks, films, articles and audio. The guide also spotlighted The Wild Escape events in participating museums, inspiring more people to get involved, and providing ways for visitors to use nature as a lens through which to explore any collection.





Partnerships

AIM: to establish and nurture partnerships at all levels, within and beyond the cultural sector, to further broaden audiences and align around shared commitments.

Early collaboration with the BBC and its major series Wild Isles, narrated by Sir David Attenborough, inspired the decision to focus on the local nature of the UK, with resources available on Bitesize, and coverage on local TV and radio across the UK.

Headline partnerships with WWF-UK, RSPB and National Trust (collectively 'Save Our Wild Isles' in co-production with the BBC), National Trust for Scotland and English Heritage increased the reach further to 16.9 million on social media, with the project trending over the Earth Day weekend. These partnerships not only increased reach, but critically grew confidence in the project around the care for nature. In turn, partners valued the museum sector's ability to connect to their communities through their physical presence, existing relationships and the tangible, emotional connection that art and collections provide.

The Wild Escape drew on key delivery partnerships with MDUK, Carbon Literacy Project and participating museums who worked with Art Fund to co-create resources that could be used across the project. The Carbon Literacy for Museums Toolkit was made possible through the Roots & Branches project, which is a unique partnership between MDUK, Manchester Museum and the Carbon Literacy Project.



of museums connected or built relationships with organisations outside their sector as a result of The Wild Escape



of museums likely to join an Art Fund project again as a result of their experience of The Wild Escape

Media coverage

The estimated reach of the media coverage was 50million*. Highlights on mainstream media included widespread coverage of the project launch attended by FKA Twigs, Es Devlin and Mark Wallinger. Earth Day coverage included a picture feature in The Guardian, an interview with Mya-Rose Craig on BBC Newsround, as well as over 95 pieces of reporting.

Extensive coverage in regional press and radio (over 111 pieces) was effective in reaching audiences across the UK, as well as sector coverage in newsletters, conferences and journals reaching industry professionals.

Features and partnerships with media aimed at 7-11 year olds were impactful including The Week Junior Science + Nature, First News, Primary Times, The Week Junior and WWF-UK's junior membership publication Go Wild!

On the eve of Earth Day (21 April), the Wild World collective artwork was launched on Piccadilly Lights, and out of home coverage on billboards extended the celebration across the UK to locations from Mansfield to Swindon, Lincoln to Plymouth and Sunderland to Aberdeen, generously supported in kind by Landsec, Rapport & Initiative, Ocean Outdoor, Alight, Clear Channel, JC Decaux, Limited Space and Global. A special exhibition of works took place outside around King's Cross and Granary Square, featuring artwork by leading artists alongside artworks by children from schools in priority places at The Great North Museum: Hancock in Newcastle. Overall out of home coverage reached over 12m people across the UK.

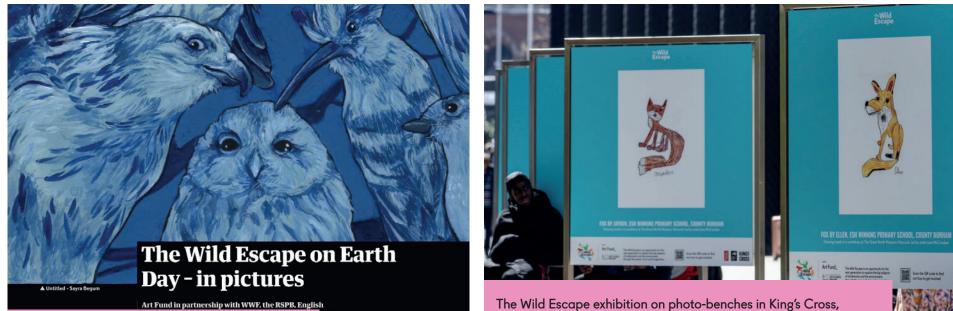
Social media coverage achieved a reach of 16.9m, trending on X (formerly Twitter) in the lead up to Earth Day itself.

*Figures from Bolton & Quinn Media Coverage Report

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© Sam Lane / Art Fund 2023



featuring Untitled by Sayra Begum

Screenshot of article on The Guardian's website,

featuring creatures by leading artists alongside those of children from County Durham, following workshops with Jane Lee McCracken at the Great North Museum: Hancock. © John Sturrock



Sustainability

AIM: to demonstrate the role of networked cultural organisations to embrace and inspire action to slow biodiversity loss in our landscapes, and - in parallel accelerate the movement towards more sustainable and equitable practices.

The Wild Escape put biodiversity loss at the heart of a nature-positive, creative project for museums and schools, and their communities.

Underpinning the visible activity in programming, curatorial, learning and partnerships, all participating organisations were offered Carbon Literacy training, supported by the Foyle Foundation.

The Wild Escape ignited children's curiosity about the natural world, with participants learning about endangered and extinct species and discovering facts about plants and animals. Young people articulated a range of hopeful visions for their animals' future as well as expressing a sense of collective responsibility for nature.

The sustainability outcomes for schools and teachers were strong, ranging from individual learning around biodiversity, to using creative methods to teach children about climate change, and a commitment to making positive changes within the school.

Teachers said they felt more confident about bringing nature into their teaching as a result of working with artists who use natural objects in their work.



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Sustainability

of organisations had improved their sustainability practices



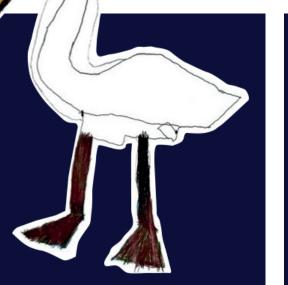
of teachers agreed that their pupils had learned something new about biodiversity loss

113 delegates 77 organisations

completed Carbon Literacy training* *MDNW TWE Carbon Literacy Report

67%

of teachers said they would do something differently as a result of their experience



69%

of families said they had a greater understanding of biodiversity in the UK as a result of The Wild Escape



Wildlife Trust and hosted by the British Library on Saturday 22 April 2023. © Jonathon Vines

Digital

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AIM: to explore at scale how museums can innovate, enrich their work and reach younger audiences by harnessing digital platforms.

The Wild Escape operated at scale, and this was largely achieved by the digital technology underpinning both communication and creativity. Whilst the participating organisations offered activities in their venues, digital learning tools and online learning resources were a vital ingredient for schools and museums.

The main platforms for audiences to experience The Wild Escape were on social media, partner websites and media. At the heart of the project was an interactive digital collective artwork that enabled young people to capture and share their creations with the world in a playful way. This web based platform reduced barriers to participation and created a compelling access point for the project for young people and the wider public. Social media was used to amplify the reach of young people's work and created new ways to activate engagement with new audiences.

In addition, teachers and their classes, families and young people had specially commissioned digital live lessons, learning materials and films available on BBC Bitesize, YouTube, Art Fund and partner sites.

The Wild World was the most visible of the digital innovations in the project, and won a prestigious European Digital Lovie Award, in recognition of its connectivity, and as 'a remarkable solution to address inequity, habitat and wildlife loss, accessibility, overproduction, and beyond... moulding a better digital future with inventive, fresh and innovative ideas.'

Working with BAFTA award-winning studio PRELOADED, the decision to build an event-specific platform meant the Wild World was accessible, with low tech and low wifi threshold, to work on any device and network, and safe, without data collection or marketing, while still a lot of fun.



Digital

280,000

views of The Wild Escape content



users engaged with The Wild Escape online content through The Wild Escape and Art Fund websites

16,932,252 social media reach

Programme aims & outcomes: Digital

2,170 children participated in The Wild Escape live lesson, delivered with WWF-UK and RSPB



The strength of it was putting the animals onto the screen and making them come alive for the children. That was really good.

Museum, East Midlands

Learnings

Beeline sculptures made by Surrey Schools and artist Diana Burch as part of The Wild Escape, through activities in a Surrey consortium led by Haslemere Museum with Haslemere Natural History Society, Surrey Heath Museum, The Museum of Military Medicine, Chertsey Museum, Elmbridge Museum, Egham Museum, Bourne Hall Museum, Rural Life Living Museum and Sime Gallery. Courtesy Diana Burch







Context

The Wild Escape was timely - recent evidence from the Audience Agency's <u>Cultural</u> <u>Participation Monitor</u> (CPM) indicates that 51% of people feel that museums, galleries, and historic sites should take a stance on the climate crisis.

Art Fund's decision to lead this mass-participation project was informed by research with teachers (Teacher Art Pass survey) and museum directors (Director survey), which identified a collective aim to re-engage with schools and young visitors, as well as the significant barriers facing teachers in finding the information and support they need to engage with their local museums.

Art Fund also drew on the findings of the Digital Impact in Museums & Galleries report, to inform a focussed digital intervention as part of the project, to maximise accessibility and strengthen connectivity.

Museums, galleries and historic houses responded positively to bringing their collections and young people's creativity together to raise awareness and understanding about biodiversity loss, as well as to engage with schools, young people and their families.

The Wild Escape was delivered during a time of continuing change and uncertainty, with the ongoing impacts of the pandemic still being felt by schools and museums.

The cost of living crisis has had a significant impact including on cultural and educational engagement and decision-making across the UK. This is evidenced by the findings from the CPM, which indicates that cultural engagement levels continue to be significantly lower than pre-Covid; in the spring of 2023, 61% of the UK population reported that cost of living concerns actively discouraged them from attending arts and cultural activities. The evidence from the CPM was echoed in The Wild Escape research, with participating organisations noting that cost of living pressures and the rising cost of transportation had a negative impact on schools being able to take part.

Industrial action across the UK in many sectors, particularly the teachers' strikes and transport strikes, had a negative impact on schools' participation in the project, directly impacting on schools' planning and engagement. It also had impacts such as parents' loss of earnings and travel complications for those reliant on public transport.

The project had to flex in order to respond to some of these external factors and, as part of the ACE Grant aims, test replicable models within the sector.

What we learned

Wider audiences

- Connecting museums with schools, and supporting high quality programming for families, is effective in changing the demographic of visitors to museums.
- Schools valued the high profile and UK-wide nature of The Wild Escape, which encouraged them to take part, as well as the cross-curricular nature of the idea, which allowed them to cover science, art and climate change in the classroom.
- Micro-grants can have a powerful mobilising effect; many museums would not have been able to participate without project funding, and the relatively small amounts available enabled them to take part and collaborate at scale.
- It's an extraordinary achievement to bring 530 museums together and there could be potential benefits in the future to identifying a number of hub museums to share information and ideas, as demonstrated by a number of the syndicates working together in The Wild Escape.

Art Fund 2023



Creativity

- Putting the children first as artists had great benefits. It gave children access to museum collections, demonstrated the relevance of collections to contemporary issues such as biodiversity loss, and built confidence in their own creativity.
- Artists were vitally important contributors, ensuring the visibility of the project. Their creativity and generosity was key to engaging young people, their carers and teachers.
- The Wild Escape gave prominence to the work of Learning & Engagement and Volunteer teams in museums that is not always celebrated widely.
- Whilst many organisations have confidence in working with artists to bring their collections alive, The Wild Escape created a route for smaller or less experienced organisations to work directly with artists. A strong legacy must be to continue to encourage museums to collaborate with artists on whatever scale is appropriate to them.
- Teachers cannot easily find learning resources on museum websites The Wild Escape made good strides towards making resources easier to find.



Scale

- Many of the relationships and partnerships fostered were new, and there is evidence to suggest that the majority of these partnerships on all scales would want to collaborate again in the future, with greater understanding. It is likely that continuing to build these relationships will provide even more potential to expand audiences.
- Museums are an incredible nationwide resource, providing physical, often free, places in their communities, many of which include green spaces. Partners beyond the sector like WWF-UK acknowledged that museums are well placed to support and host important conversations that matter to communities, and large-scale projects like The Wild Escape can help to leverage these kinds of partnerships beyond the sector for museums at scale.
- High profile partners had a positive impact on overall reach, and the synergy of their messaging was particularly effective in relation to, for example, BBC Wild Isles.
- There is growing recognition that the emotional and creative impact of the collective cultural sector is a powerful tool in galvanising action around climate change, as an example, and The Wild Escape provided an important way to reach and stimulate awareness in new audiences.

Sustainability

- general nature theme.
- across the UK to over 1,000.



- The sheer number of museums participating demonstrated a demand for collective projects around the subject of sustainability in programming and operation, particularly amongst those who had struggled to make a start.

- One core theme can be hugely important to bring the project together

- The specificity of UK nature/landscape as a focus was connected to a specific BBC programme and there is exciting scope to expand to an international or more

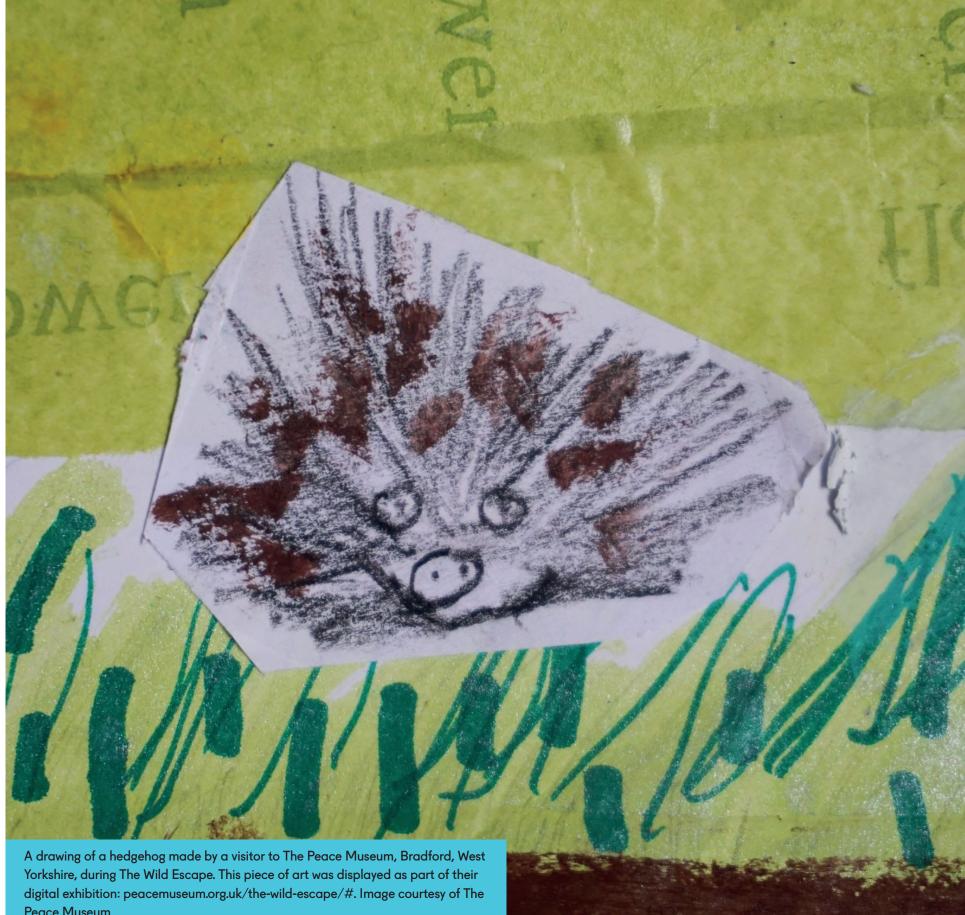
- Through The Wild Escape the Carbon Literacy programme was fully booked, with support from The Foyle Foundation. Accelerating and expanding the existing programme, MDUK trained 113 delegates from across 77 organisations, and 30 delegates also went on to attend Trainer Support Sessions to equip them with the skills and give them confidence to roll out Carbon Literacy training in their own organisations and networks. When the Wild Escape courses became fully booked, 74 further delegates were signposted to the ongoing programme of courses delivered by MDUK, taking the combined community of Carbon Literate delegates

- Smaller organisations that have started their journey with this project now need clear guidance on what they can do next, particularly when they can't afford consultancy or specific guidance.

Digital

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- The Wild Escape website was a useful central resource for information for museums, with significant numbers of resources downloaded, including those translated into Welsh.
- The Wild Escape created resources for teachers, which were distributed by museums as well as directly via targeted marketing and social media activations. The project shows that, once the connections are made with teachers, they are more likely to repeat the activity. But there is more work to be done to provide the resources that teachers need, in a way that is easy for them to find and tailored to their curriculum needs.
- The collective artwork has been praised for its connectivity. The low tech and wifi threshold of participation achieved was essential for wide participation. In retrospect, it would have been better to launch the digital world earlier in the project timeline, so that more organisations could factor it into their programme. This didn't affect the vast number of creatures made and displayed across the UK, but limited the scale of the collective display online.
- For a large number of museums, galleries and historic sites, digital teams are not reflected in the organisational structure, and there is a lack of capacity and investment into this area. This creates barriers to participation. At the same time, changes in the ways that social media platforms operate are happening quickly and erratically. In the future more central resources could be used to boost and respond to activity in a way that increases engagement for all organisations taking part.
- In this post-pandemic period, The Wild Escape was able to utilise the greater confidence in digital conferences/calls with, for example, webinars. These gatherings are helpful for peer learning, sharing skills, experience and confidence. Examples of interactions such as Live Lessons and online sessions hosted by museums with schools should also be explored in more detail to see how this can support teachers in using museums more in their lessons.



Peace Museum

Next steps

Belfast-based artist Barry Falls led Earth Day workshops at Ulster Museum as part of a partnership between The Story Museum, Ulster Museum, Great North Museum and Oxford Museum of Natural History. Ulster Museum invited schools and visitors to discover insects in the Natural Sciences collection, inspiring artworks that were uploaded to the Wild World and displayed in Ulster Museum, where they were seen by 5,507 visitors. The Story Museum's Brilli-ANT exhibition reached 879 pupils from 31 schools as well as 14,599 visitors. © Barry Falls. Image courtesy of The Story Museum



STEP 1

On a piece of paper, use a pencil to lightly draw two oblongs and a circle, just like this. Even though ants are little, your drawing can be as BIG as you like!

> Now add eyes, a mouth and a nose

RAWYOURSELF

Add some legs and arms. My ant is waving. What will yours be doing?

> Lastly, a your anta it's one an ant's important bits!

And now the fun part. U colour to make your ant like you. I have a bear stripy tee shirt, so mi like me! What could you make yours just like yo

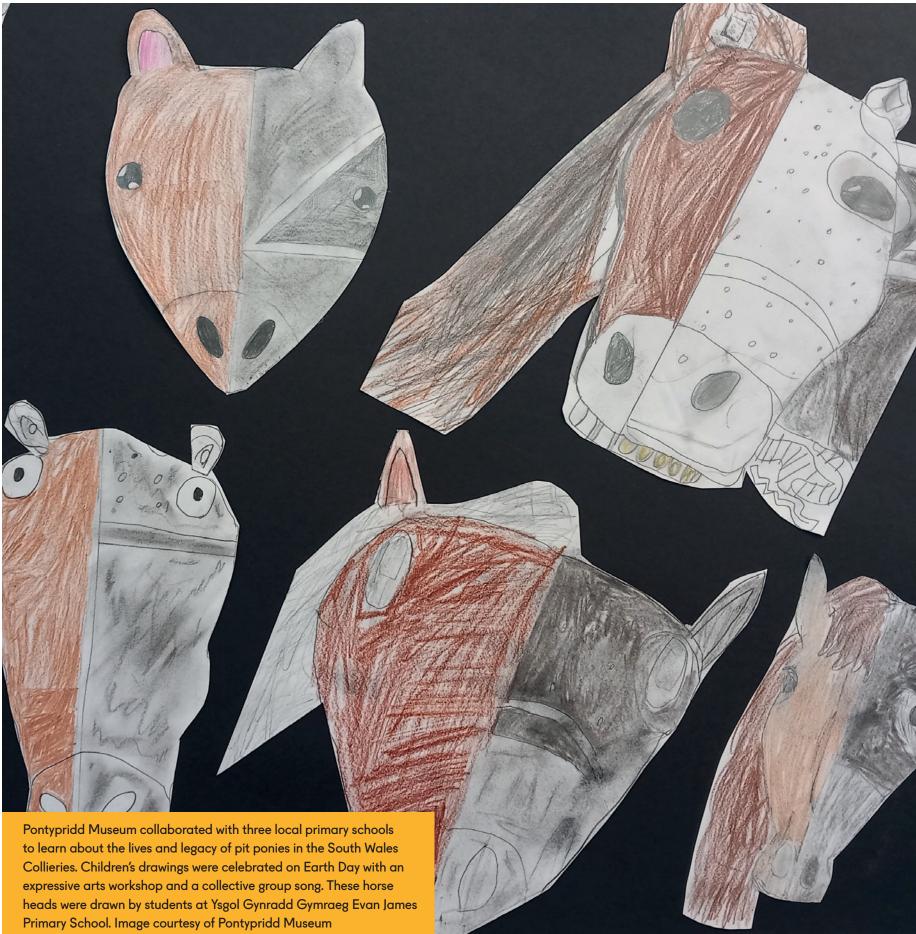
The Wild Escape: Evaluation

Next steps

The successes and knowledge gained through delivering The Wild Escape is a tribute to the Art Fund team, all the participating organisations and the funders and stakeholders who underpinned the work.

Art Fund intends to continue to support museums' work in many of the areas integral to The Wild Escape, including:

- Wider audiences: building and strengthening connections between museums and schools to ensure that all young people are able to use and enjoy public collections is a key part of Art Fund's long-term strategic vision. To this end, in 2023 we also launched the Teacher Art Pass, with the aim of building a UK-wide community of teachers interested in enjoying and benefiting from museums, personally and professionally. This community of teachers will help build our research and ambitious programmes to ensure museums and collections are relevant to the curriculum and classroom, and ultimately inspiring the next generation.
- Creativity: continuing to celebrate the work of contemporary artists through supporting new commissions and acquisitions, helping our brilliant museums expand their collections and be reflective of and represent the UK's diverse and vibrant communities.
- Scale: the success of The Wild Escape suggests a strong appetite in museums and schools for UK-wide, collective, participative, creative projects. Art Fund is exploring the opportunities for further projects with this scale and ambition.
- Sustainability: the partnerships created through The Wild Escape provide exciting opportunities for further activity. In addition, Art Fund is embedding sustainability in all aspects of its planning and operation.
- Digital: Art Fund will continue to listen to the digital needs of the sector and identify how it can resource centrally available training and capability building. The Wild Escape has developed a template for using digital technology as a way to provide coordination and connection at a national scale and will continue to look at ways this approach can be used to amplify the impact of large scale participation in arts and culture.



Art Fund_

Thank you

Singer-songwriter FKA Twigs created A self-portrait in Venus, through a two-fold screen for The Wild Escape, inspired by Diego Velásquez's 'Rokeby Venus', from the National Gallery, and Two-fold Screen by Shibata Zeshin, from the Khalili Collections. © THE FKA FACTORY. Image courtesy of the artist.





With thanks to everyone who contributed to the project.

The Wild Escape is made possible with support from Arts Council England's National Lottery Project Grants, with additional support from Bloomberg Philanthropies, Kusuma Trust, Foyle Foundation and a group of generous individuals and trusts.

In collaboration with: Arts & Heritage **Creative Scotland** MDUK Museum Development England Museums Federation Cymru **Museums Galleries Scotland** National Trust Northern Ireland Museums Council RSPB WWF-UK

With many thanks to Landsec, Rapport & Initiative, Ocean Outdoor, Alight, Clear Channel, JC Decaux, Limited Space and Global for their generous display of the digital artwork across outdoor advertising space and the Piccadilly Lights. Thanks also to King's Cross, Applied Research Creative Studio, London Wildlife Trust and the British Library for our shared outdoor exhibition of The Wild Escape artwork.

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Thank you

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Alexandra Thompson

Aldborough Roman Site Ancient House Anne of Cleves House Apsley House Arbeia Roman Fort and Mu Art Night

Snowdonia National Park Artworks, the everybody s

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Thank you

	Arundells	Bradford District Museums and
	Ashmolean Museum	Galleries
	Ash Museum	Brading Roman Villa
	Ashby de la Zouch Castle	Braintree District Museum Trust
	Audley End House and Gardens	Braintree Museum
	Aura Wales	Brantwood
	Barber Institute	Brickworks Museum
	Barnstaple Museum	Braunton & District Museum
	Barnsley Museum	Brinkburn Priory
	Aydon Castle	British Library
	Barn Theatre and Museum	British Schools Museum
	Barnard Castle	Broadway Museum & Art Gallery
	Bassetlaw Museum	Brodsworth Hall and Gardens
	Battle Abbey	Brooklands Museum
	Beaconsfield Gallery	Brougham Castle
	Becconsall - Lancashire's Living	Bursledon Brickworks Museum Trust
	Museum and Heritage Park	Burton Art Gallery and Museum
	Beck Isle Museum	Bury Art Museum & Sculpture Centre
houses &	Beeston Castle	Buxton Museum and Art Gallery
a Donnio	Belsay Hall, Castle and Gardens	Califat
s Rennie	Berry Pomeroy Castle	Campbeltown Museum
	Berwick-upon-Tweed Barracks	Captain Cook Memorial Museum
	Bethlem Gallery	CARAD - TimeScape Rhayader
	Bexhill Museum	Carisbrooke Castle
	Birdoswald	Carlisle Castle
	Birmingham Museum and Art Gallery	Castle Acre Priory
useum	Birmingham Museums Trust	Castle Bromwich Historic Gardens
	Blenheim Palace	Castleford Museum
Authority	Booth Museum of Natural History	Chartwell
school of art	Boscobel House and The Royal Oak	Chatsworth
	Bourne Hall Museum	Chertsey Museum

Chesters Roman Fort and Museum Chippenham Museum **Christchurch Mansion** Chysauster Ancient Village City of London Corporation Clandon Park Cleeve Abbey Cliffe Castle Museum Clifford's Tower **Clifton Park Museum** Cody Dock Colchester + Ipswich Museums Colchester Borough Council, **Colchester Museums** Combe Martin Museum **Compton Verney** Conisbrough Castle **Cooper Gallery** Conwy Culture Centre Coventry Museum Corbridge Roman Site and Museum Court Barn Crab Museum Craven Museum & Gallery Creative Learning Services **Crofton Beam Engines** Cromer Museum Culture, Heritage and Arts Assembly (CHARTS) **Cumberland House Natural History** Museum Cyfarthfa Castle Museum & Art Gallery

D'Arcy Thompson Zoology Museum Dales Countryside Museum Danum Gallery, Library and Museum Dartmouth Castle darts (Doncaster Community Arts) -The Point David Livingstone Birthplace De La Warr Pavilion Deal Castle Denbighshire Heritage Service Derby Museum and Art Gallery **Derby Museums** Discover Bucks Museum **Doncaster Metropolitan Borough** Council, Heritage Services Dorset Museum **Dovecot Studios Dover Castle** Down House Dunstanburgh Castle **Dunster Castle and Watermill** East Surrey Museum Edinburgh Printmakers Egham Museum Elgin Museum Elmbridge Museum Eltham Palace and Gardens Ely Museum English Heritage Epping Forest District Museum **Epworth Old Rectory** Fabrica Gallery

Etal Castle Falmouth Art Gallery Farleigh Hungerford Castle Fishbourne Roman Palace & Gardens Flag Fen Archaeology Park Folkestone Museum Ford Green Hall Forty Hall and Estate Framlingham Castle Furness Abbey Gainsborough Old Hall Gainsborough's House Gairloch Museum Gallery Oldham Garden Museum Gilbert White's House & Gardens Glasgow Life **Glasgow Museums Glasgow Museums Resource Centre** Glenesk Folk Museum **Gloucester City Council** Glynn Vivian Art Gallery Godalming Museum GoMA, Gallery of Modern Art **Goodrich Castle** Goole Museum Gorse Field Greenfield Vallev Gressenhall Farm & Workhouse Grime's Graves Guernsey Museum and Art Gallery **Guernsey Museums**

Guildford Heritage Services Guildford Museum Guildhall Art Gallery Gunnersbury Park Museum Haden Hill House Museum Hailes Abbey Hall Place and Gardens Hampshire Cultural Trust Harewood House Harlow Art Trust Haslemere Educational Mu Haslemere Educational Mus Charity Hastings Contemporary Hastings Museum and Art (Haworth Art Gallery Hay Castle Hebden Bridge Arts Festiva Helmsley Castle High Life Highland Highland Folk Museum Holkham Hall Horniman Museum and Ga Horsebridge Arts Centre Horsham Museum & Art Ga Hough Mill House of Dun Housesteads Roman Fort Ilfracombe Museum Inveraray Castle & Gardens Inverleith House Inverness Museum and Art

S	John Hansard Museum	Leeds City Museum
	Irish Linen Centre and Lisburn	Leeds Industrial Museum
	Museum	Leeds Museums and Galleries
l	Jersey Museum and Art Gallery	Leicester Gallery
	John Moore Museum	Leisure and Culture Dundee
	Judges' Lodgings	Lewes Castle and Barbican House
	Keats House	Museum
	Kelham Island Museum	Lincoln Cathedral
	Kelmscott Manor	Lincolnshire County Council
	Kelvingrove Art Gallery and Museum	Lindisfarne Priory
seum	Kendal Museum	Linen Hall Library
seum	Kenilworth Castle	Live Argyll
	Kenwood House	London Borough of Barking and
	Keswick Museum and Art Gallery	Dagenham
Gallery	Kettle's Yard	London Mithraeum: Bloomberg SPACE
	King John's House and Museum	Ludlow Museum at the Buttercross
	Kiplin Hall and Gardens	Lullingstone Roman Villa
al	Kirby Hall	Lyddington Bede House
	Kirkham Priory	Lydiard House
	Kirkleatham Museum	Lyme Regis Museum
	Kirklees Museums and Galleries	Lyn and Exmoor Museum
	Lakes International Comic Art Festival	Lynn Museum
rdens	Lancashire County Council Museum	Maidstone Museum & Bentlif Art
	Service	Gallery
allery	Lancashire Heritage	Manchester Museum
	Lancaster City Museum	Marble Hill House
	Lanercost Priory	Market Hall Museum
	Larne Museum and Arts Centre	Marlipins Museum
	Lauderdale House	Maryhill Museum
3	Launceston Castle	McLean Museum and Art Gallery
	Layer Marney Tower	McManus: Dundee's Art Gallery and
Gallery	Leamington Spa Art Gallery & Museum	Museum

Mead Gallery **Michelham Priory** Mid Wales Arts Mid-Antrim Museum at The Braid Middleham Castle Middleport Pottery Milford Buildings Preservation Trust Milford House Munnings Art Museum Milton's Cottage MIMA, Middlesbrough Institute of Modern Art Minack Theatre Moira Furnace Museum and Country Park Mold Library and Museum Mount Grace Priory Mount Stewart - National Trust Mount Stuart Trust Moyse's Hall Museum Muchelney Abbey Museum in the Park Museum of Barnstaple and North Devon Museum of Bath Stone Museum of British Surfing Museum of Cambridge Museum of Carpet Museum of Cornish Life Museum of Dartmoor Life Museum of Design in Plastics Museum of East Dorset

Museum of Edinburgh Museum of Enfield Museum of English Rural Life Museum of Farnham Museum of Gloucester Museum of Lancashire Museum of Lincolnshire Life Museum of North Craven Life Museum of Oxford Museum of the Home Museums Partnership Reading **Museums Sheffield** My Hidden Cornwall National Coal Mining Museum for England National Gallery National Glass Centre National Horseracing Museum National Maritime Museum National Museum Cardiff National Trust National Trust for Scotland Natural History Museum Natural History Museum (Colchester) Nature in Art Nature in Art Trust New Art Centre New Forest Heritage Centre Norfolk Museums Service North Craven Building Trust North Devon Council

North Hertfordshire District Council North Hertfordshire Museum North Lanarkshire Council Northern Ireland War Memorial Museum Norton Priory Museum and Gardens Norwich Castle Museum & Art Gallery **Okehampton Castle** Old Sarum Old Wardour Castle Ordsall Hall Museum Orford Castle Oriel Davies Gallery **Oriental Museum** Osborne House Oxford University Museum of Natural History Pallant House Gallery Pannett Art Gallery Peebles Library, Museum & Gallery Pendennis Castle Penlee House Gallery & Museum Penmaenmawr Museum Peterborough Museum Pevensey Castle Peveril Castle Pickering Beck Isle Museum of Rural Life Charity Pickering Castle Picton Castle Gardens Pitzhanger Manor & Gallery

PK Porthcurno - Museum o Communications Pontefract Museum Pontypridd Museum Portchester Castle Portland Castle Portsmouth Museum & Art Preston Park Museum and Prudhoe Castle Quaker Tapestry Museum Quarry Bank Ranger's House - The Wern Collection **Restormel Castle** Rhayader Museum and Ga **Richard Jefferies Museum Richborough Roman Fort Richmond Castle Richmondshire Museum Rievaulx Abbey** Roald Dahl Museum and St Rochdale Pioneers Museur Rochdale Town Hall Roche Abbey Roman Vindolanda Site and Rotherham Metropolitan Bo Council Royal Academy of Arts Royal Air Force Museum Lo Royal Air Force Museum M Royal Albert Memorial Mus Gallery

f Global	Royal Botanic Gardens Edinburgh	St Mungo Museum of Religious Life
	Royal College of Music Museum	and Art
	Royal Cornwall Museum	St Neots Museum
	Royal Museums Greenwich	St Peter's Church
	Rozelle House Galleries	Staffordshire Regiment Museum
	Rumble Museum	Stained Glass Museum
Gallery	RWA (Royal West of England	Stokesay Castle
Grounds	Academy)	Stonehenge
	Rye Art Gallery	STORIEL
	Sainsbury Centre	Stourbridge Glass Museum
	Salford Museum and Art Gallery	Strathnaver Museum
nher	Scarborough Art Gallery	Strawberry Hill House & Garden
	Scarborough Castle	Stromness Museum
	Scarborough Museums and Galleries	Studio Voltaire
llery	Scottish Maritime Museum: Irvine	Suffolk Archives
	Serpentine	Summerlee Museum of Scottish
	Sherborne Old Castle	Industrial Life
	Sime Gallery	Sun Pier House
	Sir John Moore Foundation Museum	Sunderland Museum & Winter Gardens
tory Centre m	Snibston No 3 South London Gallery South Shields Museum and Art Gallery	Surrey Heath Museum
		Surrey History Centre
		Sussex Past (Sussex Archaeologica Society Ltd)
	South Somerset Heritage Collection	Swannington Heritage Trust
d Museum	Southampton City Art Gallery	Swannington Incline
orough	St Andrews Heritage Museum and Garden	Swansea Museum
		Talbot Rice Gallery
	St Andrews Preservation Trust	Tate Britain
ondon	St Augustine's Abbey	Tate Liverpool
idlands	St Barbe Museum and Art Gallery	Tate Modern
eum & Art	St John's House Museum	Tate St Ives
	St Mawes Castle	

Tayside Medical History Museum Tenterden and District Museum The Art House The Atkinson The Beonna at All Saints The Bluecoat The Bowes Museum The Box, Plymouth The Brickworks Museum The Bright Foundation The Brunel Museum The Burrell Collection The Burton at Bideford The Cartoon Museum The Collection Museum and Usher Gallery The Egypt Centre, Museum of Egyptian Antiquities The Falklands Museum The Food Museum The Gauge Museum The Gibberd Gallery The Great North Museum: Hancock The Harley Foundation The Hepworth Wakefield The Herbert Art Gallery & Museum The Hockey Museum The Horniman Museum & Art Gallery Charity The Hunterian The Jenner Trust The Kennet & Avon Canal Trust

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Watford Museum Watts Gallery – Artists' Villa Wednesbury Art Gallery an Wenlock Priory Weoley Castle West Berkshire Museum West Highland Museum Weston Museum Weston Park Museum Weston-super-Mare Town Wheal Martyn Clayworks Wheal Martyn Trust Whitaker Museum, Art Gall Whitby Abbey Whitchurch Silk Mill Whitstable Community Mu Gallery Whitstable Museum & Galle Witley Court Wolverhampton Art Gallery Woodbridge Tide Mill Muse Woodend Gallery and Stud Worcester City Art Gallery Wordsworth Grasmere Worsbrough Mill Museum Wrest Park and Gardens Wroxeter Roman City Wycombe Museum y Gaer Museum, Art Gallery Yarmouth Castle York Army Museum

	York Army Museum Charity	Sainsbury Centre
age	Yr Ysgwrn	The Box, Plymouth
nd Museum	Z-arts	Mid-Antrim Museum at The Braid The Story Museum Tullie House Yorkshire Sculpture Park
	Special thanks to the organisations who collaborated with us to create resources, films, toolkits, pilot workshops, social media takeovers and more	
	Black Country Living Museum	
n Council	Canal Museum	
Council	Crab Museum	
	Derby Museum	
llery	Horniman Museum & Gardens	
- /	Hull Museums	
	Keswick Museum	
useum and	Lakes International Comic Art Festival	
	Leeds Museums and Galleries	
llery	Leeds2023	
	London Museum of Water & Steam	
ſY	Manchester Museum	
seum Idios	McManus: Dundee's Art Gallery and Museum	
& Museum	Museum of Cornish Life	
	Univeristy Museum of Zoology, Cambridge	
	National Gallery	
	National Memorial Arboretum	
	Natural History Museum	
ry & Library	Oxford University Museum of Natural History	
	Pitzhanger Manor and Gallery	
	Real World Science Network	

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